

Gad's Hill School

Whistle-Blowing Policy

POLICY UPDATED: **September 2026**
NEXT POLICY REVIEW: **As required**
STAFF RESPONSIBLE: **Headmaster**
GOVERNOR RESPONSIBLE: **Chair of Safeguarding Committee**

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1. Introduction

1.1. Rationale

'Working Together to Safeguard Children' 2026 requires schools to have clear whistleblowing procedures suitably referenced in staff training and codes of conduct. This policy also has regard to Keeping Children Safe in Education 2026.

Gad's Hill School has a culture of safety and of raising concerns, of valuing staff and of reflective practice. This policy provides procedures for reporting and handling concerns, including about poor or unsafe practice and potential failures in the school's safeguarding

regime, provision for mediation and dispute resolution where necessary. Training and support are provided for staff. There is transparency and accountability in relation to how concerns are received and handled.

All staff have a responsibility to raise concerns about poor or unsafe practice, safeguarding failures, breaches of the Staff Code of Conduct, low-level concerns or any conduct that may place a child at risk of harm. Concerns relating to the conduct of adults working in or on behalf of the School may be reported under this policy or through the School's Low-Level Concerns procedures.

Nothing within this policy prevents any member of staff from making a direct referral to Children's Social Care, the Police, the LADO, the NSPCC Whistleblowing Advice Line or other appropriate safeguarding authorities where they believe a child may be at risk of harm. The School actively promotes a culture in which all staff feel able to speak up, challenge poor practice and raise concerns without fear of reprisal.

NSPCC Whistleblowing Advice Line
0800 020 0285
help@nspcc.org.uk

The governing body aims to be a good employer and is committed to high standards of probity and good practice in employer/employee relations. The *Public Interest Disclosure Act 1998* protects employees from any victimisation by employers if they reveal any wrong-doing in the workplace, and fear that they might be victimised in so doing. This policy is designed to ensure that employees can follow simple procedures, and to reassure everyone in the school that their concerns will be taken seriously.

1.2. Scope of Policy

This policy covers all school staff, including part-time and temporary staff, supply teachers, peripatetic workers and visitors to the school, such as health workers.

The governing body is committed to high standards in all aspects of the school and will treat whistle-blowing as a serious matter. In line with the governing body's commitment to openness, probity and accountability, members of staff are encouraged to report concerns which will be taken seriously, investigated and appropriate action taken in response.

This policy aims to:

- give confidence to members of staff about raising concerns about conduct or practice which is potentially illegal, corrupt, improper, unsafe or unethical or which amounts to malpractice or is inconsistent with school standards and policies so that s/he is encouraged to act on those concerns;
- provide members of staff with avenues to raise concerns;
- ensure that members of staff receive a response to the concerns they have raised and feedback on any action taken;
- offer assurance that members of staff are protected from reprisals or victimisation for whistle-blowing action undertaken in good faith and within the meaning of the Public Interest Disclosure Act (PIDA).

This policy covers whistle-blowing relating to alleged:

- unlawful conduct
- miscarriages of justice in the conduct of statutory or other processes;
- failure to comply with a statutory or legal obligation;
- potential maladministration, misconduct or malpractice;
- health and safety issues including risks to the public as well as risks to pupils and members of staff;
- action that has caused or is likely to cause danger to the environment;
- abuse of authority;
- unauthorised use of public or other funds;
- fraud or corruption;
- breaches of financial regulations or policies;
- mistreatment of any person;
- action that has caused or is likely to cause physical danger to any person or risk serious damage to school property;
- sexual, physical or emotional abuse of members of staff or pupils;
- unfair discrimination or favouritism;
- racist incidents or acts, or racial harassment and
- any attempt to prevent disclosure of any of the issues listed.

Examples of safeguarding concerns may include failures to report concerns, poor professional boundaries, inappropriate relationships, unsafe conduct, low-level concerns, breaches of statutory guidance or failures in safeguarding systems and procedures.

This policy also covers concerns relating to online safety, cyber security, filtering and monitoring arrangements, misuse of information technology, artificial intelligence, digital safeguarding failures and other emerging technological risks.

1.3. Responsibilities

The Headmaster has overall responsibility for the procedures and for ensuring that:

- appropriate procedures are in place;
- they are implemented;
- any concerns and any action taken, are reported to the governing body; and
- all staff are aware of their rights and duties under the Act.

1.4. Rights

Any worker at the school is entitled, without any fear of reprisal, to disclose any action which he/she reasonably considers:

- potentially or actually unlawful, or
- involves a miscarriage of justice, or
- compromises an individual's health and safety;
- might cause environmental damage, or

- contravenes any school policy, or
- might be considered improper, or
- falls below the normal standards of conduct in the school, or
- any concealment of such action.

This right is guaranteed by the governing body, so long as the individual has acted in good faith.

1.5. Duties

The member of staff must:

- act in good faith when making such a disclosure; and
- must not commit a criminal offence in so doing; or
- disclose such confidential information to any person outside the school; and
- not expect any personal gain from making the revelation.

2. Allegations Concerning Child-Protection Issues

If a member of staff raises a concern related to a child protection issue, the Headmaster or Chair of Governors (if the concern is about the Headmaster), should consult the LADO. However, in relation to child protection issues, it is open to the member of staff to make a direct referral to the LADO either before raising their concern with the governing body or where the Headmaster or Chair of Governors fails to do so after raising their concern and the member of staff remains concerned about the situation.

3. Staff Concerns about Malpractice

For staff concerned about malpractice, the organisation Protect has issued the following tips and guidelines:

- Find out your options. Is there a trusted co-worker or manager you can speak to? Are there other workers who also wish to raise the concern?
- Be a witness not a complainant. As a whistle-blower you are a witness, communicating a risk about the interests of others to those who can address it - either within the organisation or to the appropriate authority. It should not be a grievance. If, however, you are aggrieved about your personal position, use the grievance procedure and keep this separate to a whistleblowing concern.
- Let the facts speak for themselves. Communicate the concern in a professional, calm and factual manner. Think about the 'who, what, how where and when'. If you know how to resolve the problem, suggest a solution.
- Taking a careful contemporary note of any conversations or key documents is advisable, though keeping documentation, or removing it from the workplace,

can be problematic. Though this is frustrating, you need to be very careful not to cross the line and take matters into your own hands. The law may not protect you and taking documentation allows the employer to attack your conduct. As a witness you should not have to prove your concern and it is important you do not delay by acting as a private detective.

- Going outside. If you have raised your concern and believe the risk has not been addressed, or the matter is serious and you are unable to raise it internally you can contact an appropriate regulator such as Ofsted or the Health and Safety Executive.
- The School subscribes to Health Assured Assistance Programme. This service, available free of charge to all staff, includes a Whistle-Blowing Support Line. Staff are made aware of the availability of this service.
- Get advice. If you are in any doubt about what to do at any stage, seek confidential advice from either your professional body, union or for free from Protect(0207 404 6609 or www.pcaw.org.uk).
- Legal protection. If you raise a genuine concern in an honest and reasonable way and you suffer reprisals, you are likely to be protected by the whistle-blowers' legislation, the *Public Interest Disclosure Act 1998*. The law most readily protects you for raising a concern with your employer, and it is also relatively easy to be protected for going to a regulator, such as Ofsted. It may also protect you if you raise a concern wider to the media or an MP. PCaW would suggest seeking advice if you are considering this last step.

4. Complaints Procedures

Members of staff should consider whether the school's grievance or complaints procedure should be followed in the first instance.

Any disclosure of a lack of probity during these procedures is protected by the whistle-blowing legislation, and the governing body's guarantee.

5. Confidential Reporting

In addition, any member of staff who has a reasonable concern about the probity of any action taken in the school can also choose to follow the 'confidential reporting route'.

In the first instance, he/she should take the matter up in confidence with the Headmaster, or, if the concern is about any action taken by the Headmaster, with the Chair of Governors, or, if the concern is about any action taken by the governing body, with the appropriate regulatory authority.

The Headmaster, or Chair of Governors, must attempt to resolve the matter with the member of staff within a reasonable time, and in any case must report progress to the member of staff within ten days of the making of the complaint.

If the member of staff is not satisfied with the Headmaster's or Chair of Governors' response to the complaint, or the time being taken to resolve it, the member of staff may take the matter up formally and promptly with the governing body, and /or the appropriate regulatory authority.

The governing body must appoint no fewer than three of its members to consider the formal complaint, and to attempt a resolution within ten working days of receiving the complaint.

If the member of staff is still not satisfied he/she can formally take the matter to the full governing body and/or the appropriate regulatory authority.

Anonymous disclosures will be considered at the School's discretion. The seriousness of the concern, credibility of the information and ability to investigate the matter fairly will be considered when determining the response.

Appropriate support will be offered to staff who raise concerns in good faith, recognising that whistleblowing can be stressful and emotionally demanding.

6. Timescale for Response

You will receive a written response to a formal complaint within 5 working days:

- acknowledging that the concern has been received
- indicating how it is proposed to deal with the matter
- giving an estimate of how long it will take to provide a final response
- advising whether any enquiries have been made
- advising whether further enquiries will take place
- informing you of support available whilst matters are looked into, and
- maintaining confidentiality wherever possible, but also explaining that it may not be possible that you can remain anonymous

7. The Inquiry Process

If the investigating officer needs to talk to you, you are permitted to be accompanied by a trade union or professional association representative or a fellow member of staff not involved in the area of work to which the concern relates.

The target is to complete the inquiry within 15 working days from the date of the initial written response, although the enquiry may extend beyond this timescale.

8. The Inquiry Report

Following completion of the inquiry process the investigating officer will make a written report and if necessary action will be taken. This may result in a trigger for the grievance and/or disciplinary procedure to be implemented against the person reported. The whistle-blower will also be notified of the outcome. The report will not contain the whistle-blower's name unless you have expressly stated that you wish to be named.

If the investigation was carried out by a person other than the Headmaster or Chair of Governors, the written report must be submitted to the Headmaster and Chair of Governors to determine what further action (if any) is required. When considering further actions, the Headmaster and Chair of Governors **must** act on any recommendations made in the report. If the Headmaster and Chair of Governors cannot agree on further actions, a panel of three governors (excluding the Headmaster, Chair of Governors and any governors employed at the school) will be convened to consider the report and agreed further actions. Following completion of the investigation, and any actions arising from the investigation, a copy of the report (anonymised) will be made available to all governors.

9. Taking the Matter Further

If no action is to be taken and/or you are not satisfied with the way the matter has been dealt with, you can make a complaint under the governing body's complaints procedure or raise your concerns with other organisations as listed below:

- the local authority
- a solicitor
- the Police - for concerns of criminal behaviour
- a trade union or professional association
- Protect (an independent charity that provides free advice for persons who wish to express concern about fraud and other serious malpractice).

10. Victimisation

At all times the governing body guarantees the member of staff will be protected from any reprisals or victimisation.

However, any member of staff taking such a course must not make malicious or vexatious allegations which are shown to be untrue. In such circumstances the member of staff's conduct could lead to disciplinary action.

11. Untrue and Malicious/Vexatious Allegations

If a member of staff makes an allegation in good faith but it is not confirmed by further inquiry the matter will be closed and no further action taken. If, however, the inquiry shows that untrue allegations were malicious and/or vexatious or made for personal gain then the governing body will consider taking disciplinary action against the member of staff.

12. Monitoring and Review

The Governing Body will receive periodic anonymised reports regarding whistle-blowing concerns, outcomes, trends and any lessons learned. The Headmaster will report on the nature of any complaint and the action taken, and the resolution of it. The governing body will review the working of the procedures on an annual basis.